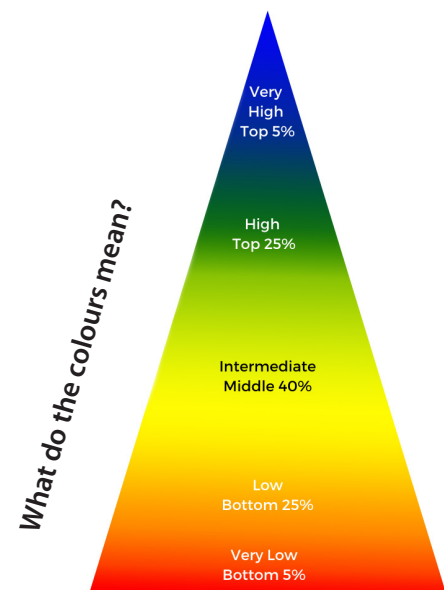




Annual Results Report (2019-2020)

An Overview of Our Performance

Measure	St. Patrick's Community School		Alberta		Measure Evaluation
	Current Result	Previous Year Result	Current Result	Previous Year Result	Achievement
Program of Studies	93.89%	92.08%	82.42%	82.19%	Very High
Education Quality	96.79%	95.48%	90.31%	90.20%	Very High
Citizenship	94.81%	89.65%	83.27%	82.85%	Very High
Life Long Learning	92.96%	81.22%			
Work Preparation	92.61%	86%	84.10%	82.99%	Very High
Satisfaction with Program Access	94.33%	88.46%			
Program of Studies - At Risk Students	93.82%	92.17%			
Safe and Caring	95.36%	93.61%	89.40%	89.01%	Very High
Parental Involvement	91.56%	89.65%	81.75%	81.31%	Very High
In-Service Jurisdiction Needs	91.89%	89.15%			
School Improvement	95.91%	96.96%	81.55%	81.04%	Very High



Insights

- St. Patrick's Community School is a highly diverse and inclusive school. The English Language Learner population is at approximately 67%. Our diverse learning community welcomes students from over 22 different countries and over 20 different languages are spoken.
- A new School Council has been created to support our entire school community and provide opportunities to hear parent/guardian voices.
- We provide a safe and caring learning environment that fosters, as well as supports, high academic and behavioural expectations, while capitalizing on the value of strong relationships. It is important that relationships, along with friendships, are nurtured, emphasizing the social and emotional wellbeing of all of our stakeholders.
- St. Patrick's Community School is continually moving forward to ensure students receive the best possible faith-based education from our excellent staff. We focus on positive mental wellness and increased student success in literacy and numeracy, while building strong relationships with students, parents/guardians, peers, community, and parish. Our staff is continually working to meet the needs of all learners- including those who are returning to school from At-Home Learning.

Faith Survey Results

Targeted Areas



98.54% Percentage of students who believe that the Catholic Faith teaches them a good way to live.

98.15% Percentage of students who feel their teachers show them what it is like to be friends with Jesus.

97.77% Percentage of students and parents who indicate that their teachers show me what it is like to develop a relationship with Jesus.

99.27% Percentage of students, parents and teachers believe that I should use my knowledge (what I learn) to serve others and help those in need.

- At St. Patrick's Community School, we are focusing on Justice and Hospitality two of the Eight Characteristics of Catholic Identity that we are guided by. Our goal is to develop awareness and deepen the understanding of both these characteristics with students, staff and parents.
- During Professional Development, our staff is being provided with faith permeation strategies that are 'Monday morning ready'. Both staff and students are embracing the characteristic of Hospitality by learning how all are welcome and all belong in our school community.
- Using the lens of Justice, our school links student learning and develops a deeper understanding of how to be responsible citizens who contribute to the common good of society using a faith-based approach. Our First Nations, Métis, and Inuit Support Team provides our community with a strong foundation using a restorative justice approach that supports all students when community is broken as a result of wrongdoing.

Future Priorities

- ✓ Ensure all teachers know, understand, and respond to curriculum in order to support student success through high yielding teaching strategies.
- ✓ Teachers will deepen their understanding and increase their capacity to enhance student learning and achievement in core subject areas with the support of the First Nations, Métis, and Inuit Support Team and community stakeholders within the Indigenous community of Red Deer.
- ✓ Enhance instructional leadership practices through the implementation of the Four Pillars of Instructional Leadership, focusing primarily on collaborative leadership and instructional walkthroughs.
- ✓ School staff will know, understand and respond to students' individual learning and achievement through authentic, developmentally appropriate programming, and mental health support.
- ✓ Create opportunities for parents, students and staff to learn about and engage in meaningful learning opportunities.